Questioning to Understand

I'm asking questions and looking for answers

- · Before reading
- · During reading
- · After reading



Thinking Stems:
I wonder...
What if...
Why...
I think I was
confused when...
Who

Making Connections

- · Text to Self
- · Text to Text
- · Text to World

I use what I know to understand what I'm reading



Thinking Stems:
This reminds me
of... because...
This reminds me of
the book...
This reminds me of
what I heard...

Inferring

I'm questioning as I read to help me draw conclusions, making predictions, and reflecting on my reading.

When the author doesn't answer my questions I must infer.



Thinking Stems: Maybe... Perhaps... I think... I'm guessing... It means...

Visualizin9

I create pictures in my mind as I read.

I see what I read.

I feel what I read.

I use my senses to help me
make a movie in my mind.

Thinking Stems: I'm visualizing...

I'm picturing...
I can imagine...
I'm seeing...



Synthesizing

I combine what I know with new information I read to help me understand the text.

I change my thinking along the way.

Thinking Stems:

Now I get it!...
At first I thought ..
but now I think...
My new thinking is...
I think the lesson or
theme is...



Determining the Importance

I understand the main idea of the text and the author's message.



Thinking Stems:
The text is mainly
about...
I learned...
The important
details are...
I want to
remember...

8 Key Comprehension Strategies

Make Connections

Connect what you read to what you already know.



Determine Importance

Think about the most important idea!



Infer

Use your own schema and clues from the book to understand what you read.



Synthesize

Bring ideas together to make a new idea.



Create Images

Create images in your mind as you read.



Monitor Understanding

Check to make sure you are understanding what you read.



Ask Questions

Ask questions to help you understand.



Use Fix-Up Strategies

Use strategies when you get stuck on a word.





Questions to ask your child while reading fiction text
Who is the main character?

What was the setting?

What was the problem in the story and how was it solved?

What do you predict will happen next in the story?

Why do you think the author chose the title for the story?

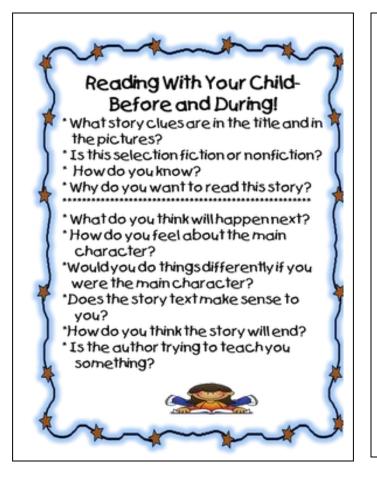
Do you like the title of the story? Why or why not?

Can you think of a different title for the story?

Which character from the story would you choose to be your friend? Why?

What part of the story was the most exciting? Why?

Did you like the end? Why or why not?



After Reading Nith Your Child Vhen YouThink You're Done. You've Just Begun! After enjoying a book with your child, (whether he reads to you, or you read to him) continue the experience by asking: "How did the story make you feel? "What did you like or dislike about the story? Does the story remindy ou of any otherstory? *What were you wondering as you read? *Doesthisbookmake youthink of anything else you'veread? *What was your favorite part? *Were there any parts that surprised you? What are you going to read next? Adapted from Johnson and Keier, "Catching Readers Before They Fall"